**Title:** Gaining Nutritional Counseling Skills through Peer Interaction with Nutrition Dietetics Students
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**Context:** The purpose of this poster is to present an innovative interdisciplinary approach to teaching nutritional counseling strategies to athletic training students by pairing them with dietetics students enrolled at the institution. **Objective:** Participants reading this poster will be able to 1) Identify resources for nutritional peer counseling at their institution and 2) Plan a peer assisted intervention strategy for nutritional counseling for students in their athletic training program. **Background:** The most recent edition of the educational competencies requires students to be able to apply various nutritional counseling strategies to help athletes manage weight, maintain or obtain nutritional goals, and identify essential components of food labels and appropriate nutritional intake. The purpose of this poster is to describe an innovative approach currently being used at Radford University to help students understand the strategies and methods used in nutritional counseling and food related behavior change. At the university, athletic training students enrolled in a junior level practicum are paired with senior level nutrition and dietetics students enrolled in an advanced nutritional counseling course. The nutritional counseling students, through peer education, model best practice in nutrition care using evidence based cognitive and behavioral change models, interpersonal communication skills, goal setting strategies and nutrient analysis and recommendations. **Data Sources:** Data sources for this presentation include faculty and student review of taped sessions, written documentation of the nutrition care process including assessment and intervention, and athletic training student journal entries about the process. **Data Synthesis:** Data analysis shows that students in both disciplines find the process beneficial. Athletic training students made progress toward personal nutrition related goals, gained insight toward factors impacting food and nutrition related behavior and learned practical strategies to achieve nutrient requirements. Nutrition and Dietetics students gained valuable experience applying their skills in a peer to peer context. Furthermore, students in each discipline gained exposure to a related field which may increase the chance for professional collaboration in the future. **Integrative Conclusions:** Accredited programs in Nutrition and Dietetics (Accreditation Council for Education in Nutrition and Dietetics) are required to teach evidence based nutrition counseling techniques and food related behavior change strategies. These skills, which are also beneficial for athletic training students, are often overlooked in ATEP programs in deference to other educational requirements. Pairing athletic training students with nutrition and dietetics students has several advantages including a personal insight into nutritional counseling methods and strategies. **Key Words:** Nutritional Counseling, Peer-Assisted Learning.