Hi! I’m new here: Strategies to educate the young professional as a preceptor.
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This session will promote discussion of transitioning the young professional into an effective preceptor. “Future Directions in Athletic Training Education” recommends examination of issues related to the transition to clinical practice. One area identified is the need for “determination of methods that develop clinical decision-making skills in the context of real patient care while maintaining a learning environment”. An area of overlap for decision-making, patient care, and learning occurs when a young preceptor interacts with an athletic training student. Henning and Sexton identify the importance of professional and employer based mentoring, thus establishing a basis for transitioning the young preceptor.

Questions to facilitate discussion:
* Due to the format of a peer to peer discussion and time limitations, the session may not allow for all questions listed to be discussed
  1) What are the perceived challenges young professionals face as a preceptor?
  2) How can the program director, clinical education coordinator, and other professionals enable the young professional to become an effective preceptor? Is there a model to aid the transition to practice as a preceptor?
  3) What strategies can assist young professionals in developing their professional communication?
  4) How can we encourage student autonomy while also allowing the young preceptor to develop their skills and professional relationships?
  5) How can young preceptors be encouraged to model evidence-based practice to students?