The pre-rotation evaluation: From interview skills to learning styles assessment

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Purpose of the evaluation

- Provides a platform for athletic training students (ATS) to have their professional writing skills evaluated by a working professional (preceptor)
- Launching pad for conversation about expectations and clinical rotation objectives
- Practice communication skills (email, phone, video chat)
- Insight into learning and teaching styles of both ATS and preceptor
- Establishes a professional relationship between the ATS and preceptor

Components of the evaluation

- "The Interview"
  - ATS makes first contact by emailing preceptor with resume and cover letter
  - Preceptor provides feedback for effective resume and cover letter writing
  - Preceptor schedules phone or video interview to discuss expectations and answer any questions that the ATS might have
  - Discuss self-reported strengths and weaknesses
- Facility policies and procedures
  - Email to ATS prior to rotation
  - Reduce time spent reviewing this information in the clinic
- Learning styles assessment
  - Allows preceptor and ATS to better understand how each other prefers to learn and process information
  - Consider the students’ learning style when you have a teachable moment
  - Demonstrate skills vs. discussion vs. hands-on practice vs. provide reading materials
  - North Carolina State University Index of Learning Styles Assessment
    - [https://www.engr.ncsu.edu/learningstyles/ilsweb.html](https://www.engr.ncsu.edu/learningstyles/ilsweb.html)
    - 44 question survey
    - Results and descriptions are given for 4 categories of learning
    - Active and reflective
    - Sensing and intuitive
    - Visual and verbal
    - Sequential and global

Thank you!