


**The pre-rotation evaluation:
From interview skills to learning styles
assessment**


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Purpose of the evaluation


- Provides a platform for athletic training students (ATS) to have their professional writing skills evaluated by a working professional (preceptor)
- Launching pad for conversation about expectations and clinical rotation objectives
- Practice communication skills (email, phone, video chat)
- Insight into learning and teaching styles of both ATS and preceptor
- Establishes a professional relationship between the ATS and preceptor



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Components of the evaluation


- "The Interview"
 - ATS makes first contact by emailing preceptor with resume and cover letter
 - Preceptor provides feedback for effective resume and cover letter writing
 - Preceptor schedules phone or video interview to discuss expectations and answer any questions that the ATS might have
 - Discuss self-reported strengths and weaknesses
- Facility policies and procedures
 - Email to ATS prior to rotation
 - Reduces time spent reviewing this information in the clinic



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Components of the evaluation

- Learning styles assessment
 - Allows preceptor and ATS to better understand how each other prefers to learn and process information
 - Consider the students' learning style when you have a teachable moment
 - Demonstrate skills vs. discussion vs. hands-on practice vs. provide reading materials
 - North Carolina State University Index of Learning Styles Assessment
 - <https://www.engr.ncsu.edu/learningstyles/ilsweb.html>
 - 44 question survey
 - Results and descriptions are given for 4 categories of learning
 - Active and reflective
 - Sensing and intuitive
 - Visual and verbal
 - Sequential and global



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Thank you!

